*Dear Parents,*

*As students become experienced and involved in reading, their writing skills naturally improve.  This “reading road to writing” usually has another benefit; students often find that they can learn to speak more effectively.  Ideas, organization and fluency are enhanced; vocabulary and personal voice or style is developed.   These very traits we value in sound writing are reflected in our speech.  In short, we can learn to be articulate. To this end, our third graders will have monthly public speaking.  Students will be required to “share” or practice the art of public speaking once a month on a variety of topics.  The environment will be supportive, as listening respectfully is equally important*

*\*Our goal is for the children to become more comfortable speaking in front of a group, use eye contact when speaking and learn to project their voices. I am excited to see our kids’ growth this year!*

***I will be sharing with each child his or her due date. This date will be recorded in their agenda.***

***Here are the topics students will be speaking on:***

***CURRENT EVENTS****: Your article can be from TV, radio, newspaper or magazine.  It should have happened with in the last few weeks.  Make certain to discuss the 5 W’s (who, what, where, why and when.*

***SCIENCE****: Share and explain a mini-experiment that you conducted.  Go through the scientific method and report to the class your results and conclusion.*

***ART****: Choose an artist and research the following-Name, Birth, Kind of art they used (painting, sculpture, charcoal), bring a copy, print out or hand draw a piece of their art.  Share research with the class.*

***POETRY****: You may recite a poem, (memorized or not).  Share with the class a poem you wrote.  Illustrate the poem and read it or discuss the meaning of the poem.*

***PERSUASIVE****: Persuade your class, teacher or other audience about a topic you feel passionate about.  Remember to state your opinion, have supporting facts and then conclude your speech with your opinion again.*

***EXPOSITORY****: This is your chance to inform you classmates about all those great FACTS you know.  It must be a speech about something real.  For example: snakes, video games, dogs, sports, or science.  Remember, this a* ***NOT*** *an opinion piece so stick to the facts!*